



महाराष्ट्र आरोग्य विज्ञान विद्यापीठ, नाशिक

MAHARASHTRA UNIVERSITY OF HEALTH SCIENCES

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डॉ. राजेंद्र शिवाजी बंगाळ

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दि.०४/१२/२०२३

परिपत्रक क्र.६७/२०२३

विषय : विद्यापीठ संलग्नित महाविद्यालये / परिसंस्था यांचे संकेतस्थळ महाराष्ट्र शासनाच्या मार्गदर्शक तत्वांनुसार (Web Content Accessibility Guidelines) अद्ययावत करणेबाबत...

उपरोक्त विषयाच्या अनुषंगाने विद्यापीठ संलग्नित महाविद्यालये / परिसंस्था यांचे संकेतस्थळामध्ये संकेतस्थळ कायदेशीर गरजा, सुलभता आणि सुरक्षा इत्यादींची पूर्तता करतात किंवा नाही हे निश्चित करण्यासाठी शासनाच्या मार्गदर्शक तत्वांनुसार, (Web Content Accessibility Guidelines) निर्धारित केलेल्या विशिष्ट नियम आणि मानकांचे पालन करणे समाविष्ट आहे.

त्याअनुषंगाने, मला प्राप्त आदेशान्वये विद्यापीठ संलग्नित असलेल्या वैद्यकीय / दंत / आयुर्वेद / युनानी / समचिकित्सा / नर्सिंग / फिजीओथेरेपी व तत्सम आरोग्य विज्ञाने या अभ्यासक्रमांची महाविद्यालये / परिसंस्था यांना कळविण्यात येते की, आपल्या महाविद्यालयाचे संकेतस्थळ (Web Content Accessibility Guidelines) मार्गदर्शक तत्वांनुसार अद्ययावत करावी व याबाबतची माहिती सोबत जोडलेल्या प्रपत्रामध्ये भरून विद्यापीठास सादर करण्यात यावी.

०४-१२-२३
कुलसचिव

प्रति,
मा. अधिष्ठाता / प्राचार्य / संचालक,
सर्व संलग्नित महाविद्यालये /शैक्षणिक संस्था /परिसंस्था
पदवी व पदव्युत्तर पदवी,
मआविवि, नाशिक.

प्रत माहितीस्तव - १) कुलगुरु कार्यालय, मआविवि, नाशिक.
२) प्रति-कुलगुरु कार्यालय, मआविवि, नाशिक.
३) कुलसचिव कार्यालय, मआविवि, नाशिक.
४) सर्व विद्याशाखाप्रमुख, शैक्षणिक विभाग, मआविवि, नाशिक.

MAHARASHTRA UNIVERSITY OF HEALTHSCIENCES, NASHIK

The website of all affiliated colleges should involve adhering to specific regulations and standards set forth by governing bodies to ensure that websites meet legal requirements, accessibility standards, and security protocols.

For Compliance of the Guideline

WCAG 2.1 Level A Checklist

Success Criteria	Description	Notes	Pass/Fail
1.1.1 – Non-text Content	Provide text alternatives for non-text content		
1.2.1 – Audio-only and Video-only (Pre-recorded)	Provide an alternative to video-only and audio-only content		
1.2.2 – Captions (Pre-recorded)	Provide captions for videos with audio		
1.2.3 – Audio description or Media Alternative (Pre-recorded)	Video with an audio has a second alternative		
1.3.1 – Info and Relationships	Logical structures		
1.3.2 – Meaningful Sequence	Present content in a meaningful order		
1.3.3 – Sensory Characteristics	Use more than one sense for instructions		
1.4.1 – Use of Colour	Don't use presentation that relies solely on colour		
1.4.2 – Audio Control	Don't play audio automatically		
2.1.1 – Keyboard	Accessible by keyboard only		

2.1.2 – No Keyboard Trap	Don't trap keyboard users		
2.1.4 – Character Key Shortcuts	Do not use single key shortcuts or provide a way to turn them off or change them		
2.2.1 – Timing Adjustable	Time limits have user controls		
2.2.2 – Pause, Stop, Hide	Provide user controls for moving content		
2.3.1 – Three Flashes or Below	No content flashes more than three times per second		
2.4.1 – Bypass Blocks	Provide a "Skip to Content" link		
2.4.2 – Page Titled	Helpful and clear page title		
2.4.3 – Focus Order	Logical Order		
2.4.4 – Link Purpose (In Context)	Every link's purpose is clear from its context		
2.5.1 – Pointer Gestures	Users can perform touch functions with assistive technology or one finger		
2.5.2 – Pointer Cancellation	This requirement applies to web content that interprets pointer actions		
2.5.3 – Label in Name	The name contains the text that is presented visually		
2.5.4 – Motion Actuation	Functions that are triggered by moving a device or by gesturing towards a device can also be operated by more conventional user interface components		

3.1.1 – Language of Page	Page has a language assigned		
3.2.1 – On Focus	Elements do not change when they receive focus		
3.2.2 – On Input	Elements do not change when they receive input		
3.3.1 – Error Identification	Clearly identify input errors		
3.3.2 – Labels or Instructions	Label elements and give instructions		
4.1.1 – Parsing	No major code errors		
4.1.2 – Name, Role, Value	Build all elements for accessibility		

WCAG 2.1 Level AA Checklist

Success Criteria	Description	Notes	Pass/Fail
1.2.4 – Captions (Live)	Live videos have captions		
1.2.5 – Audio Description (Pre-recorded)	Users have access to audio description for video content		
1.3.4 – Orientation	Requires authors not to rely on a screen orientation		
1.3.5 – Identify Input Purpose	Ensure common names are provided using the HTML autocomplete list		
1.4.3 – Contrast (Minimum)	Contrast ratio between text and background is at least 4.5:1		
1.4.4 – Resize Text	Text can be resized to 200% without loss of content or function		
1.4.5 – Images of Text	Don't use images of text		
1.4.10 – Reflow	Your website must be responsive		
1.4.11 – Non-Text Contrast	High contrast between pieces of text and their backgrounds		
1.4.12 – Text Spacing	Text spacing can be overridden to improve the reading experience		
1.4.13 – Content on Hover Focus	Ensuring content visible on hover or keyboard focus does not lead to accessibility issues		
2.4.5 – Multiple Ways	Offer several ways to find pages		
2.4.6 – Headings and Labels	Use clear headings and labels		
2.4.7 – Focus Visible	Keyboard focus is visible and clear		

3.1.2 – Language of Parts	Tell users when the language on a page change		
3.2.3 – Consistent Navigation	Use menus consistently		
3.2.4 – Consistent Identification	Use icons and buttons consistently		
3.3.3 – Error Suggestion	Suggest fixes when users make errors		
3.3.4 – Error Prevention (Legal, Financial, Data)	Reduce the risk of input errors for sensitive data		
4.1.3 – Status Changes	Distances between paragraphs, rows, words and characters must be able to be increased to a certain value		

WCAG 2.1 Level AAA Checklist

Success Criteria	Description	Notes	Pass/Fail
1.2.6 – Sign Language (Pre-recorded)	Provide sign language translations for videos		
1.2.7 – Extend Audio Description (Pre-recorded)	Provide extended audio description for videos		
1.2.8 – Media Alternative (Pre-recorded)	Provide a text alternative to videos		
1.2.9 – Audio only (Live)	Provide alternatives for live audio		
1.3.6 – Identify Purpose	Anticipates the release of cognitive metadata to be used with assistive technology to simplify interfaces		
1.4.6 – Contrast (Enhanced)	Contrast ratio between text and background is at least 7:1		
1.4.7 – Low or No Background Audio	Audio is clear for listeners to hear		
1.4.8 – Visual Presentation	Offer users a range of presentation options		
1.4.9 – Images of Text (No Exception)	Don't use images of text		
2.1.3 – Keyboard (No Exception)	Accessible by keyboard only, without exception		
2.2.3 – No Timing	No time limits		
2.2.4 – Interruptions	Don't interrupt users		
2.2.5 – Re-authenticating	Save user data when re-authenticating		
2.2.6 – Timeouts	Users need to be warned of the duration of any inactivity that could cause data loss		
2.3.2 – Three Flashes	No content flashes more than three times per second		
2.3.3 – Animation from Interaction	Motion animation triggered by interaction can be disabled		
2.4.8 – Location	Let users know where they are		

2.4.9 – Link Purpose (Link Only)	Every link's purpose is clear from its text		
2.4.10 – Section Headings	Break up content with headings		
2.5.5 – Target Size	The size of the target for pointer inputs is at least 44 x 44 CSS pixels		
2.5.6 – Concurrent Input Mechanisms	Web content does not restrict use of input modalities available on a platform		
3.1.3 – Unusual Words	Explain any strange words		
3.1.4 – Abbreviations	Explain any abbreviations		
3.1.5 – Reading Level	Users with nine years of school can read your content		
3.1.6 – Pronunciation	Explain any words that are hard to pronounce		
3.2.5 – Change on Request	Don't change elements until users ask		
3.3.5 – Help	Provide detailed help and instructions		
3.3.6 – Error Prevention (All)	Reduce the risk of all input errors		